

ACTION PLAN

To contribute to the goal of preparing reflective practitioners, student teachers will write an Action Plan at the end of first, second, and third field experience with input from their cooperating teacher and/or the University supervisor. The Action Plan synthesizes each field experience's evaluation, links each field experience to the next, establishes goals for improvement, and forms an agenda for discussion between the student teacher, the cooperating teacher and University supervisor at the beginning of the subsequent field experience. **For First Field Experience only (excluding Physical Education students), the Action Plan will be completed during the co-requisite Professional Seminar course.**

Name Alyssia Bray Student Number 260867437

B.Ed. Program: TESL Field Experience: 1st 2nd 3rd

I have shown *thorough to advanced* development in the following Professional Competencies developed during this field experience: **2** To communicate clearly in the language of instruction...With my in-depth learning experience with the English language and the fact that my family is English, I have never had difficulty with communication. My experiences in teaching have also greatly helped me become clearer with my students (explanations and such). **3** To develop teaching/learning situations that are appropriate...I was given a lot of time to try out my lessons and learn what works and what doesn't. **6** To plan, organize and supervise a class...With the help of my CT, I have really developed my classroom management skills and have run into little to no problems when implementing the tricks that I have learned. **11** To engage in professional development...I have grown a lot and become very good at analyzing and correcting myself when it comes to my teaching career. **12** To demonstrate ethical and responsible professional behaviour...Through my part-time jobs I have learned to be very professional however I have learned how to be responsible towards my students while maintaining the position of authority.

I would like to improve my skills in the following Professional Competencies developed during this field experience: **1** To act as a professional inheritor, critic and interpreter...I believe that I still have to really reflect about myself and my culture in order to be the best possible teacher to a classroom filled with culturally diverse students. **9** To cooperate with school staff, parents, partners in the community and students...I have not had the opportunity to speak with parents because of the COVID-19 situation and there have been no extra curricular activities however, my goal is to let parents that I am available for them so that they know that I care about their child. I also wish to be a part of at least one extra curricular activity because it is something that shaped my high school my experience and I wish to be a larger part of my students positive shaping experiences. **10** To cooperate with members of the teaching team in carrying out tasks...I will attend all of the meetings possible so as to cooperate better with the other teachers and administration.

I will make use of the following strategies for improvement:

In order to become a better teacher to classes of diverse students, I should read up on different cultures and techniques teachers can use in order to properly represent everyone. I will speak to other teachers and find out what things they have done to make their students feel included no matter what their backgrounds. In order to learn how to better cooperate with staff, partners in the community and especially with parents, I should try to include myself more into conversations between staff. I should also make sure to ask my CT if I could be included in as many school meetings and information sessions as possible.

Alyssia Bray
Student teacher's signature

Date

This completed Action Plan is to be discussed with your cooperating teacher and McGill supervisor at the start of your subsequent field experience.