

## ACTION PLAN

To contribute to the goal of preparing reflective practitioners, student teachers will write an Action Plan at the end of first, second, and third field experience with input from their cooperating teacher and/or the University supervisor. The Action Plan synthesizes each field experience's evaluation, links each field experience to the next, establishes goals for improvement, and forms an agenda for discussion between the student teacher, the cooperating teacher and University supervisor at the beginning of the subsequent field experience. **For First Field Experience only (excluding Physical Education students), the Action Plan will be completed during the co-requisite Professional Seminar course.**

Name \_\_\_\_\_ Student Number \_\_\_\_\_

B.Ed. Program: \_\_\_\_\_ Field Experience: 1<sup>st</sup> 2<sup>nd</sup> ☒ 3<sup>rd</sup>

I have shown *thorough to advanced* development in the following Professional Competencies developed during this field experience:

I believe I show thorough development in Competencies 2, 9 and 12. I believe my communication skills, written and oral, in both English and French are well developed due to my extensive education on both languages. As for Competency 9, my participation in the volunteer committee in high school contributed greatly to my ability to cooperate with my peers, the parents, and my future students in an effective way. As for Competency 12, my experiences with my part time job at the hospital and this first field experience have greatly affected my ability to be professional towards all people and in all situations.

I would like to improve my skills in the following Professional Competencies developed during this field experience:

I would like to improve my skills in Competencies 1, 8 and 11. Although I have experience with different cultures, I need to improve my ability to understand how different cultures work together in a school environment and how I would deal with them appropriately. Also, there is still a need to improve my knowledge about the program that I will be teaching. As for Competency 8, the use of technology in a school environment where the students are more knowledgeable about the latest technology than I am, is something that I need to understand better. Also, I need to learn when and where to use technology in an appropriate and educative way. Lastly, for Competency 11, I need to develop my ability to problem solve and reflect on any situations that could arise during my time in the school.

I will make use of the following strategies for improvement:

In order to better develop my knowledge on culture, I could read about the different cultures and could specifically focus on reading about diversity in the classroom. As for improving the knowledge about my program, I could read up on information that would prove useful for english teachers.

To improve my skills regarding technology, I could practice using the different devices (smart boards, etc.) that teachers use.

Lastly, to improve my skills to problem solve and reflect, I should read about on different scenarios that could occur in a classroom and how teacher can effectively deal with them.

Alyssia Bray  
Student teacher's signature

December 7th, 2018  
Date

*This completed Action Plan is to be discussed with your cooperating teacher and McGill supervisor at the start of your subsequent field experience.*