

Student Teacher: Alyssia Bray**Student ID:** 260867437**Program:****Placement:****Date:** December 10th, 2020

Instructions: To contribute to the goal of preparing reflective practitioners, Student Teachers will write an Action Plan at the end of each placement with input from their Co-operating Teacher and/or Field Supervisor. The Action Plan synthesizes each placement's evaluation, links each placement to the next, establishes goals for improvement and forms an agenda for discussion between the Student Teacher, Co-operating Teacher and Field Supervisor at the beginning of the subsequent placement. **For B.Ed. Field Experience 1 only (excluding Physical Education students), the Action Plan will be completed during the co-requisite Professional Seminar course.**

I have shown 'Thorough' to 'Advanced' development in the following Professional Competencies developed during this placement:

PC 2 When it comes to the English language, I have never had any issues expressing myself both orally and in writing. Now, that said, I have had to readjust my manner of speaking so as to make it easier for my second language students to understand however, I believe that I have already done extremely well and that I am very rarely, if at all, faced with a student who did not understand my word choices and explanations.

PC 3 Throughout this past field experienced, I have had the opportunity to create a unit plan on E-waste for both the secondary 1 and 3 students. I spent over a month teaching students using texts, videos, questions, response journals and a final project. I believe that I can create engaging lessons that match the level the students are at while making sure I develop the targeted competencies.

PC 6 I have learned to anticipate issues before they even have a chance to pop up. I always remain in control of the classroom and I ensure that the class runs smoothly with very few disruptions. I have established routines with my students and stick with whatever consequences I had mentioned so that students understand that I do not fold and thus are less likely to take the chance and go against me. I have also managed to create an environment of respect, something that students have responded to very well, so that they know that if they respect me and my rules, I will return that respect.

I would like to improve my skills in the following Professional Competencies developed during this placement:

PC 1 I have no issues in understanding the subject-specific material however, if this field placement has taught me anything, it is that I still have a lot to learn about the role that culture has in the classroom. The school that I have been placed at has students from about 102 different countries and so I truly need to take a look at how and what I teach my students. I grew up in an all French Quebecor town and school so we all celebrated the same holidays and none of our families had very different backgrounds and experiences. I had never been truly exposed to a diverse learning environment before and so, I still have a lot to learn about creating meaningful experiences for students, no matter their background.

PC 5 Throughout this internship, I have had the opportunity to create 2 different projects completely from scratch and as such needed to design the evaluation grids. As my CT is a PEI teacher, I needed to work with their specific criterion based rubrics and found that, I could have been much more detailed so as to better point out to students in what areas they were lacking.

PC 8 During this field placement, I integrated Poll Everywhere and especially Kahoot into the classroom as much as possible. Students respond very well to these tools and so I have tried to include it in my lessons. I have however run into issues, specifically when I had a response journal lesson during which I needed to show images as well as a video and walked into class to find that the smart board was not working. I was completely dependent on the technology and as such had some difficulty finding an alternative solution to the problem.

I will make use of the following strategies for improvement:

In order to improve PC1 and become a better teacher to classes of diverse students, I should read up on different cultures and techniques teachers can use in order to properly represent everyone. With regards to PC 5, I need to work more closely with the experienced teachers that can help guide me so as to create evaluation criteria/rubrics that will truly allow my students to understand what I am asking of them and also to help me in giving them a grade that is clearly deserved when looking at the requirements. Finally, when it comes to improving PC 8, I need to be better prepared and always keep in mind that, as great as technology can be, it is not always reliable. There are all kinds of different issues that can arise and as such, I need to have a back up in case it is ever needed so that my students are not left wondering what will happen next.

The Action Plan is to be discussed with your Field Supervisor and Co-operating Teacher at the start of the subsequent placement.